SHINING TIME STATION

EPISODE #4
"Pitching In and Helping Out"

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From characters and series storyline created by Britt Allcroft and Rick Siggelkow

SHINING TIME STATION (W.T.) EPISODE FOUR

(FADE IN:

STATION --STACY ON LADDER, PEERING AT CLOCK. SHE GIVES IT A RAP
--SFX SPRINGS POPPING, GEARS
GRINDING. SHE LOOKS SURPRISED, A
LITTLE AMUSED, RAPS AGAIN. SFX:
A RATCHETING SOUND, AND A GREAT
BOING! --IT'S DONE FOR. SHE
STARES AT IT, MAYBE TWIRLS THE
HANDS, WHICH SPIN LOOSE AND
USELESS. SCHEMER IS EXAMINING
SOMETHING IN THE ARCADE.)

STACY

Now that's what I call a broken clock.

(SCHEMER RISES AND STARTS TO LEAVE, A BUSY MAN. HE CARRIES A TARNISHED, DECREPIT OLD TEA POT.)

STACY

Schemer, how'd you like to help me fix this thing?

SCHEMER

Impossible, Miss Jones.
I'm much too busy. Busy,
busy, busy.

500

STACY

But don't you think our passengers will need to know the time?

STATION --STACYSCHEMERDER. PEERING
AT CLOCK. SHE GIVES IT A RAP
--SFThatismot the Iquestions
GRINDING. SHE LOOKS SURPRISED, A
LITTThe Aquestionais, Adolf wanth:
A RATCHETING SOUND, AND A GREAT
SOUNTHEM. to knownthe time?HE
SHARES AT IT, MATSE TWIRLS THE
HANDAND the Hanswer Lisse. AND
USELESS. SOFT IT IS THAMINING
E MME (ponders for assecond) No

way!

STACY

Now that's STACY call a

Schemer clift they don't know the time, they'll

CAUCHMISS their traintarts to CHANG A SUCY YAN. HE CARCIES A TARNISHED, DECESCHEMERD TEA POT.)

Exactly. And they'll have to wait for the next train. And what will they do while they're waiting? (gestures toward arcade)
They'll spend money playing my games.

Smart, eh? (holds up old tea pot)

SCHEMER

Antique tea pot, Miss
Jones. Just needs a
little polish. A mere
five dollars and boom:
it's yours.

STACY

That tea pot's a mess!

SCHEMER

All right, four dollars.

(Stacy laughs; Schemer remains deadpan)

Three.

STACY

Schemer, you were going to throw it out!

(SCHEMER GLARES AT HER, PLACES STAND TO THE SIDE, IN VIEW.)

SCHEMER

Rock bottom offer: Two dollars. I'll just leave it here while you think about it. See you later.

(MATT AND TANYA ARRIVE AS SCHEMER EXITS. HE GROWS UNCTUOUS.)

SCHEMER

Well, well. Matt and Tanya. Salutations.

MATT AND TANYA (dryly, unfazed) Hi, Schemer ...

(SCHEMER, ON HIS WAY OUT THE DOOR, TRIPS OVER HIS SHOE LACE.)

dive collegs and boom:

43 4 34 4 4

SCHEMER

it's vouts.

Darn shoe laces!

(HE GLARES AT THE KIDS DARING THEM. TO LAUGH. BOTH STIFLE GIGGLES. SCHEMER REMEMBERS HIMSELF, SMILES.)

SCHELLER! SCHEMER

. All sight, four collars. My two favorite children.

(Scaor Laughs: Schemer

mamains deuctan) (SCHEMER EXITS. MATT AND TANYA MOVE TO = LADDER.)

TANYA

WowemStacypucanTE come zupo

there? it out!

WELES SLICES STACYS 1. 3 70 733 2715. 27 7771

Not so fast, Tanya. I'm SUMENIER

trying to fix the clock. Tuni seddan siller: Ima

Tell you what--you hold dollars. I'll just leave

the ladder, and Matt, you

it have while you think get me the big screwdriver and the service star

from the toolbox over

there.

MATT

Sure...

(MATT GOES TO TOOLBOX. STAY ON TANYA AND STACY.)

TANYA

What's the matter with it?

(GESTURING "WATCH THIS," STACY RAPS THE CLOCK WITH A FIST. SFX: RANDOM ARRAY OF SOUNDS--GEARS, BELLS, CUCKOO, MAYBE A PIANO GLISSANDO, CAR-HORN HONK, ETC. TANYA'S DELIGHTED.)

TANYA (CONT'D)

That's neat. I like that!

(SFX TRAIN)

STACY

Me, too. But it doesn't tell us the time. There's no way to tell if that train's on time if I can't tell the time. Now where's that screwdriver?

(ANGLE ON MATT AT TOOLBOX--HE HOLDS SCREWDRIVER IN ONE HAND, HOLDS UP BALL OF STRING IN OTHER.)

MATT

Can I have this?

(HE CARRIES BOTH OVER TO LADDER, HANDS STACY SCREWDRIVER.)

STACY

Sure.

(takes screwdriver)

Thanks. STATE SHOW THE STATE S

- old ball of string?
TANYA COUTY

STACY

There's dead. I will - mas:

Are you kidding? Just

look at it! You can run

it across the room, or
was the foot it is assent;
curl it up like a worm.
The the the things, pull
no way to tell if that
things--Like my
chain's on time if I can a
grandmother used to say:
Tall the time.
"Let my life be like a
piece of string: long,

(MR. CONDUCTOR APPEARS ON CLOCK. IN A PUFF OF MAGIC: DUST.)

MR. CONDUCTOR

(raises eyebrows)

Your old granny never said that.

STACY

(looking bashful)

Well, as a matter of fact,

I made it up

MR. CONDUCTOR

Not bad. For a beginner

STACY

Thank you. (PUTS DOWN

SCREWDRIVER; CLIMBS DOWN.)

What I need is oil. Be

right back.

(STACY EXITS)

Ç.

MATT

Did you really know Aunt Stacy's grandmother? MR. CONDUCTOR

Once upon a time, along time ago, Stacy's granny used to run this station.

That's when I met herrer Why, she could tell you which train was coming just by its whistle. And she was very good at the having fun. Better than most people, in fact.

TANYA

That's silly. Everybody knows how to have fun.

Stady s groMR.noG.at/

That's not true, Tanya.

Do you mind if I call you

Tanya Lasagna? Good. No,

you see, everybody likes

to have fun, but not

everybody knows how to go

about it. Stacy does.

And so did her grandmother.

Good

Lood

(holds up a loop of string)
What did she do with
string?

MR. C.

Why she used to play Cat's Cradle. All the time.

TANYA

Oh, I can do that.

(TANYA TAKES STRING FROM MATT, LOOPS IT AROUND HER HANDS, ETC., UNDER--)

MATT

Who did she used to play

it with?

MR. C.

Who else? Your Aunt Stacy.

(TANYA HOLDS IT UP. MATT TAKES IT. SHE TAKES IT BACK--AND GETS TANGLED UP)

TANYA

Help! I'm stuck!

MATT

Wait a minute --

MATT UNTIES TANYA.

TANYA

Thanks.

MR. C.

Well done, Matt. It makes you feel good when you help someone out, doesn't it? Over on the Island of Sodor, the engines all at a say, it makes you feel really useful. Like once when James needed

help--well, you'll see ...

(CALFIA FAMES STUDYS FROM MOT 19055 TO MROWID HER MAIDS FOR (HE BLOWS WHISTLE: STEAM EFFECT)

(DISSOLVE TO)

(2 THOMAS EPISODE #2-- "THOMAS AND THE BREAKDOWN TRAIN")

(DISSOLVE TO 3 MAIN SET)

> * TANYA

I bet Thomas felt really IATA 8.123 TO TO. HATT TAKET important when he was pulling the breakdown train.

MR. C.

Oh, no. He was worried about James. He wanted to help him.

0

I wish someone would help
us figure out what to do
with the rest of this
string.

MR. C.

You'll have to help each other with that, I'm afraid. Now please excuse me for a minute. Here's my house I must go in it.

(HE DISAPPEARS INTO STATION HOUSE.)

MATT

Wait a second. Once Aunt
Stacy showed me how to
make flowers out of
string--

TANYA

Flowers? How?

MATT

Let's see ...

(INTERCUT BETWEEN HIS HANDS AND THEIR FACES, AS MATT FASHIONS FLOWER OUT OF STRING. AD LIB SUITABLE COVERING PHRASES, EG, "THERE ... THEN YOU DO THIS," ETC. FINALLY--)

Ta daa! See?

TANYA

That's not a flower.

That's not a flower.

MATT

It's a string flower.

Tou'll have to help each

TANYA

(brightening, inspired)

afraid. Now blease arouse

Oh! Yes! Okay--

(SHE STARTS TO MAKE ONE, AND MATT ANOTHER. CONTINUE WITH THAT FOR AS LONG AS NECESSARY, FOCUSSING ON THEIR INTENT FACES, UNTIL-ANGLE ON SET--MATT LOOKS UP AT HIM AS TANYA WORKS.) MATT

Water a MR and CONDUCTOR Aunt

Well; itolookselike you've

made real progress.

MATT

We're making flowers.

TANYA ... TANYA

String flowers.

MATT

You know, you can do a lot with string.

MR. C.

Sometimes string can do a lot with itself.

Huh?

TANYA

That doesn't make sense!

MR. CONDUCTOR

It will in a minute. Just

look at this--

(HE HOLDS OUT HAND, AND MAGIC BUBBLE APPEARS.)
(CUT TO

4 INSERT: ACQUIRED FOOTAGE--STRING ANIMATION)

(CUT TO

5 ANGLE ON SET--HARRY ENTERS PENSIVELY, GOES TO JUKE BOX, FISHES IN POCKET FOR NICKEL, PUTS IT IN.)

HARRY

I been thinking of this song all morning. Woke up with it in my head, and can't get it out.

(inserts nickel)

(CUT TO:

6 INT. JUKE BOX--THE BAND IS IN PLACE. NICKEL DESCENDS.)

TITO

Hey, man, it's groove

time. Like go get that nickel, Didi, and let's

wail.

It will in a single last DIDI

Forget it, Tito. I got HAND SAN HASTO

the right position for

once: "I'm all set up nice

here.

You get it, Tito. Please

TITO

I was set up nice, too,
lisen thinking to this
man, ...
song til asstring. This up

(TITO GETS UP AND RETRIEVES THE NICKEL, PUTS IT DOWN, RETURNS TO PIANO, UNDER--)

TEX

Are you nice and comfy there, Rex?

Timserts Florel

REX.

Why I sure am. Thank you,

Tex.

TEX

You're welcome, Rex.

TITO

(dryly)

Okay, everybody comfy and nice? Good. "Railroad Corral", and one, and two--

(MUSIC UP. "RAILROAD CORRAL")

(CUT TO

7 INTERCUT: BAND, TRAIN FOOTAGE, COWBOYS ROPING CATTLE)

(CUT TO

(HARRY'S WORKSHOP--HARRY IS SITTING AT DESK, FUSSING OVER SOMETHING ON HIS WORKBENCH A SMALL WINDOW SIGN (SAY, 8 X 10 INCHES) NORMALLY HUNG BY A TINY LINK CHAIN. THE CHAIN IS BROKEN, AND HE'S TRYING TO MEND IT. IT'S NOT WORKING. THE TABLE IS COVERED WITH SOLDER EQUIPMENT. HE HUMS SONG TO HIMSELF, PUTS SOLDER IRON DOWN, AS THE KIDS ENTER.)

TANYA

What are you doing,

Grandpa?

HARRY

What's it look like I'm

doing? I'm trying to fix

this sign up. The chain

snapped of the chain

mass? Good MATT alload

What kind of sign is it?

KUSIC UP. "SLAILHARRY CORRAL")

It's a sign for the front !

door. Your Aunt Stacy 700 Tage,

said this sign was here

when the station first

HARRY'S WORKSHOP HARRY IS

SITTOPENED, MESSION TELME LAGOUR

SITTOPENED, MESSION TELME LAGOUR

SITTOPENED, MESSION TELME LAGOUR

What's Hall this stuff?

HE 3 TRYLIG TO MEND IT IT'S TOTAL

(grows chatty, for him)

Solder. It's supposed to

fix the chain. But it's not working. Maybe this time will do it.

(beat; awkwardly)
What've you kids been
doing?

TANYA

Mr. Conductor showed us some string that moved around!

HARRY

(uncomprehending; humoring

her)

Uh-huh.

TANYA

And he told us a story about Thomas the tank engine, and James.

HARRY

Sounds like a real

interesting fella.

TANYA

(reaching to touch sign)
Is it done yet?

HARRY

Now keep your paws to yourself.

(looks at it critically;

moves kids aside with his

hand)

Now stand back. Gimme

some room.

(THE KIDS FALL BACK AS HARRY STANDS AND GIVES THE MEND ONE FINAL BLOW TO DRY IT. HE CAREFULLY REACHES OUT AND LIFTS IT UP--THE CHAIN HOLDS, DANGLING FREE.)

27000

HARRY

(uncomprehending; humoring

Uh-huh...

har)

TANYA

Thibuh.

It works --!

TANYA

And he hold us a story

(HARRY WAVES HER QUIET WITH A GESTURE, THEN GAREFULLY HANGS THE SIGN ON A HOOK OR PEG ON HIS TOOL BOARD (OR WHATEVER) IT HOLDS. THE SIGN (IN PERIOD FRONT) COULD READ SOMETHING LIKE:)

SoundHINING TIMEASTATION

Trains

From Here: . To Everywhere!

HARRY

freaching to touch sign!

10 10 0008 730

Well okay.

... .san n ur pave to

KIDS

yourself.

YAAAYY!

(BEAT--THE CHAIN BREAKS. THE SIGN FALLS OFF. DEAD QUIET.)

(HARRY REGARDS IT, NODS, TAKES HIS GLASSES OFF, LOWERS HIMSELF INTO HIS CHAIR, AND THINKS ABOUT IT.)

(ANGLE ON KIDS--TANYA WHISPERS SOMETHING TO MATT, WHO NODS AND STEPS FORWARD SHYLY AND OFFERS STRING.)

Harry...? Maybe you could use this?

(CU--HARRY TAKES THE STRING AND LOOKS AT IT AS THOUGH HE'S NEVER SEEN ANYTHING LIKE IT BEFORE.)

HARRY

What in tarnation is this? String?

(HE GETS UP, DEADPAN BUT RESOLUTE, AND GETS FROM HIS TOOLS A PAIR OF WIRE CUTTERS. SITS BACK DOWN AND GRABS SIGN.)

HARRY (CONT'D)

I've been thinking too much about sodor.

(snorts)

String. Now that's the ticket.

(HE CUTS THE CHAIN OFF THE SIGN AT BOTH ENDS. THEN HE RAPIDLY THREADS SEVERAL LENGTHS OF STRING THROUGH THE EYELETS THAT HELD THE CHAIN, TIES IT OFF, AND HANGS THE SIGN AGAIN. IT HOLDS.)

KIDS

YAYY--

HARRY

(motions for quiet)

Kids: I want to thank you

very much. It was a heck

UTA-HARRY THATES THE STEERING AND

UDDNOONA goodsidea. SHBig help. TE

SEEN ASSTRAING LINE IT SEFERE.)

(HE SHUFFLES BACK TOTWORKBENCH, BUSIES HIMSELF WITH SOMETHING, A LITTLES EMBARRASSEDICATHE KIDS TAKE THEIR CUE, AND MOVE TOWARD DOOR.)

TANYA

WE Seedyoù later, Grandpall Will Mile (9215 FROM HIS TOOLS & 0.00 07 OF GIRL WILLIAM (1904) AND MILE (1904) AN

(mutters and waves)

I'me been thinking too
(CUT TO:

mish anous sodor.

MAIN STATION AREA --MATT AND TANYA EMERGE FROM HARRY'S OFFICE. MR. CONDUCTOR APPEARS, SEATED ON THE INFORMATION DESK.)

MATT

(holds up string)

There's only a little bit of the control of the con

TANYA

Let's do something really special with it!

MR. CONDUCTOR

My you have been busy. Of course, string can be a great problem solver.

Now, why does that reminds me of James...?

TANYA

Thomas' friend? The train? You can't fix a train with string.

MR. CONDUCTOR

I didn't say you could.

TANYA

Good. Because you can't.

MR. C.

It was a shoe-lace.

TANYA

A shoe-lace?

MR. CONDUCTOR

And a newspaper.

Really?

MR. CONDUCTOR

ily you have been budge. Of

(THEY TURN, SEE HIM AT STATION HOUSE. HE POINTS OVER HIS SHOULDER "TOWARDS SODOR".)

Form, who MR DeCONDUCTOR

They re very clever on the

Island of Sodor ... Almost

as clever as your Grandpa,

Miss Tanya Lasagna Let

me show you....

MR. CONTUSTOR -

(HE BLOWS WHISTLE : SAME EFFECT

"DISSOLVE TO

10 THOMAS EPISODE #8-- "JAMES AND THE COACHES")

(DISSOLVE TO

11 ANGLE ON STATION HOUSE)

n ...s-110s

MATT

It wasn't James' fault
that happened. It wasn't
even the coaches' fault.
It was because he had
those bad brakes.

MR. CONDUCTOR

That's true. But if he hadn't been banging the coaches about--

STACY (0.S.)

Aha! Oh, fooey...

(12 LOST AND FOUND AREA--STACY IS RUMMAGING THROUGH EVERYTHING IN SEARCH OF A LITTLE CAN OF OIL.)

STACY

I know it's here. I just used it the other day.

(MR. CONDUCTOR APPEARS, WATCHES HER FOR A SECOND.)

MR. CONDUCTOR

Perhaps I can be of service.

STACY

(preoccupied; not looking

at him)

No, no , I'll do it--

MR. CONDUCTOR

I'd like to help--

STACY

Mr. Conductor, please, I have to learn to do these repairs myself.

STACY (CONT'D)

(snaps fingers)

I just remembered where it

is!s

MR. CONDUCTOR

You mean the oil?

(11 103T RED COSTACYRER FETACY IS DIMMAGING THE MIGH CHINITHING IN. .

How did you know I was The

looking for the oil?

MR. CONDUCTOR

Oh, just a lucky guess.

(STACY OPENS A SHOE BOX, AND:)

(SFX: CORNY CHA-CHA VERSION OF "TEA FOR TWO") and de of

(RESUME -- STACY SHUTS DOOR)

STACY

Sorry. Wrong box.

(SHE SLAMS BOX SHUT. THEN STARTS UPSTAGE TOWARD THE ARCH.)

MR.C.

Where are you going?

STACY

Outside, to look on the platform.

MR.C.

It's not out there.

STACY

Then tell me! Where is it?

(ANGLE ON MR. C. HE IS A LITTLE WOUNDED BY HER TONE.)

MR. C.

You needn't snap at me,
you know, I may be small,
but I have feelings, too.

STACY

I'm sorry. I should have said please--. It's just that I've been trying to fix the clock--

MR. CONDUCTOR

The clock? Oh, well,
that's different, isn't
it? Do you know, I've
been late for every one of
my appointments for the
last nine years, three
months, one week, four
days, eight hours, two
minutes, and twenty-three
seconds?

STACY

That's why I need the oil! Then I can open the clock and fix it.

MR. CONDUCTOR

Look on the floor of the ticket booth. I saw you leave it there yesterday.

STACY

The ticket booth. Oh!

Thanks.

MR. CONDUCTOR

Not at all. It's a

pleasure to help.

CUT TO:

(ARCADE--MATT AND TANYA STAND AT THE NICKELODEON.)

(TANYA NODS, "TAKE A LOOK." MATT STEPS UP AND STARTS TURNING THE HANDLE.)

CUT TO:

(MUSICAL NUMBER: FLEISCHER - A LITTLE HELP GOES A LONG WAY)

CUT TO:

(MAIN SET--STACY EMERGES FROM DOORWAY FROM PREVIOUS SCENE, A CAN OF 3-IN-ONE OIL IN HER HAND.)

STACY

Ta-daa!

(to Mr. Conductor)

Thank you. I couldn't

have done it without your

help

MR. CONDUCTOR

You're quite welcome.

(glancing towards main

entrance)

Whoops! That fellow

again. Oh, well--ta-ta-,

Stacy! And remember:

Some folks make you want

to laugh and shout/But AI

some folks you can live

STEEWithout? STAINS THENTY THE

21722

(HE VANISHES. SCHEMER STRIDES BACK IN, IMPATIENT AS ALWAYS.)

(LINE ICAL TIME IN STACY IN THE - ILLETTLE HELP GOES A LONG WAY)

(not seeing Schemer)

So long, Mr. Conductor.

The second secon

THE ALL TRUS SUSCHEMER DUDIES A CALL

You're losing your

marbles, kiddo Talking to

the furniture. Bad sign.

STACY

Oh, Schemer, It's you.

SCHEMER

The one and only.

(AND HE TRIPS OVER HIS SHOE LACE GOES CAREENING, MUST CATCH HIMSELF ON THE INFORMATION DESK AS MATT AND TANYA ENTER FROM THE ARCADE.) SCHEMER (CONT'D)

These darn laces!

STACY

Why don't you try tying them?

SCHEMER

Can't. Too busy. (a beat)

Besides, every time I tie

my shoelaces they come

untied again. Now watch.

Just watch this. You'll

see.

(HE BENDS OVER AND GIVES THEM A SHARP YANK, WHICH CAUSES ONE TO SNAP OFF IN HIS HAND. IT GIVES HIM A FRIGHT.)

SCHEMER (CONT'D)

Yah! Now look what you made me do!
(tries the other ones; same result)

YAAHH!

(flings laces to the ground)

There, see? Take all the time to tie them, they break off in your hand.

Just as well. I don't need shoe laces.

Great Line

(HE STARTS TO WALK, AND PROMPTLY WALKS OUT OF HIS SHOES, WHICH GO FLOPPING THIS WAY AND THAT, WHILE HE IS LEFT IN HIS SOCKS. AS BEFORE, HE WINDS UP FACING MATT AND TANYA, BOTH TRYING TO SUPPRESS HILARITY.)

SCHEMER

This is not my fault, I'm

a businessmans I don'to

know anything about shoes.

(both kids nod solemnly)

They're not my field - My

field is vending

machines! Games. Money.

(pause) 7723 LD 17712 THE

*** ***

SMADDidTyon kids HgoDto the SIVES

Arcade today?

(ANGLE ON STACY--SHE SPIES THE REMAINING BALL OF STRING IN MATT'S HAND, AND DRAMATICALLY POINTS AT IT, ARM COMPLETELY EXTENDED.)

(REVERSE ANGLE--THE KIDS SEE HER POINT, AND LOOK AT HER, BEWILDERED.)

(RESUME -- STACY CROOKS HER INDEX FINGER AND MOTIONS "COME HERE" TO THEM. THEY WALK OVER AS SCHEMER FUMES.)

SCHEMER

What. What's going on.

(STACY WHISPERS SOMETHING TO MATT AND TANYA. BOTH RECOIL.)

SCHEMER (CONT'D)

I don't like secrets.

Unless they're mine.

TANYA

(to Stacy)

No. This is our string.

And there's only a little

bit left.

MATT

We wanted to do something special with it.

STACY

You'd be using it to help

someone. That's pretty

special, isn't it?

MATT

But Aunt Stacy...it's

Schemer.

(ANGLE ON SET: AN INCIDENTAL HAPPENING--MATT FALLS SILENT AS A MAN IN SCUBA SUIT (WET SUIT, TANK, MASK, SPEAR GUN IF POSSIBLE, ETC.) PADS IN (ON FLIPPERS) FROM THE MAIN ENTRANCE, TOWARD THE PLATFORM. HE STOPS, TAKES HIS MASK OFF, AND--)

GOLDFISH IN EL

SCUBA MAN

When's the next train to

the beach?

STACY

Twenty minutes.

SCUBA MAN

Thanks.

Wit 1:35.

(HE PUTS HIS MASK BACK ON, PADS OUT TOWARDS PLATFORM.)

SCHEMER

See? He doesn't wear
No. This is our string,
shoes. Some people know
And there a wait a listle
how to live.

STACY

Come on, kids. Let

Schemer use your string,
special with it.
or he'll be grumbling

about his shoes forever.

(TANYA AND MATT TRADE A SILENT LOOK, GIVE A GRUDGING OK TANYA TAKES BALL TO SCHEMER.)

TANYA

Here, Schemer. You can use it for shoe laces.

SCHEMER

Well ...all right. Thank

(SCHEMER-RETRIEVES HIS SHOES, AND SPIES THE TEA POT. HE DROPS THE SHOES, GRABS THE TEA POT, AND HOLDS IT UP TOWARDS STACY.)

SCHEMER

Two dollars, Miss Jones.

My absolute final offer.

· Period.

STACY

No thanks, Schemer.

SCHEMER

One dollar.

STACY

I think I'll pass,

Schemer.

(SCHEMER, STILL HOLDING STAND AND STRING, SNORTS, PICKS UP HIS SHOES AND WALKS TOWARD THE BENCH. BUT HE SEES MATT AND TANYA, STOPS A HALF-BEAT TO THINK, THEN APPROACHES THEM, ALL PHONY SMILES.)

SCHEMER

Here you are, children.

This lovely antique tea

pot. A present, from me

to you. Isn't it nice?

(HE SHOVES IT IN MATT'S HANDS AND EXITS OUT THE ARCH TOWARD THE PLATFORM.)

MATT

What do we do with this?

(STACY SNAPS HER FINGERS AND LEAPS OVER TO THE STRING FLOWERS AND POPS THEM INTO THE POT.)

6.

STACY

This is what I love the most--taking one fun, silly thing, and putting it together with an old, useless thing--and voila!

OCT terrifict LINOW-RWhere TAYD AND STRING SHORTS, PIONS OF RED SHORTS AND Should We put the? FENCH. BUT HE SHES MATT AND TAIMA, STOPS A LILLF-BEAT TO TOTKIDS THEM.

(pointing to info booth)

There!

Here you araSTACY Liran.

Hey! Let's fix the clock!

(MUSIG UP AS KIDS GHEER, ALL THREE BUSTLE AROUND FOR LADDER, TOOLS, ETC. MAYBE HARRY EMERGES FROM HIS OFFICE WITH THE SIGN, GOES OVER AND HANDS IT TO STACY, WHO EXULTS, ETC., UNDER--)

(CLOSING CREDITS)

(CLOSING VISUAL: CLOCK AT LAST CHIMES)

(FADEL) SMARS HER FINGERS AND LEARS OVER THE INC. OFFICE THE THE STREET